

Additional Learning Support

The Adult Learning Service is committed to extending the learning opportunities that we offer to all adults in our community. Declaring a Disability Under the Equality Act 2010 you are considered disabled if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

We aim to offer a fully inclusive service and there may be times when you need additional support or guidance to take part in our courses.

You may meet the criteria if you are living with any of the following which affect your ability to learn:

- a long-term health condition
- a specific learning difficulty (such as dyslexia or dyspraxia)
- long term mental health conditions (diagnosed or non-diagnosed)
- physical disability including mobility, sight or hearing impairments
- learning disabilities, ADHD, Autism Spectrum Disorder (neuro-diverse conditions)

We encourage you to talk to us, confidentially, about your disability. Our advisor will guide you through various options of support to help you access your learning opportunity. If you choose to tell us about your disability or health condition, please tell us at the earliest opportunity so that arrangements/adjustments can be made in plenty of time. You can also discuss your needs with your tutor so that arrangements can be made to support you during your classes.

Learning support Resources

We can adapt printed materials, audio/visual content, interactive activities, or online resources to make them accessible or provide an alternative.

Equipment – Some equipment can be supplied to support your needs such as coloured overlays or reading rulers, large keyboard, ergonomic mouse, hearing loop.

1:1 Support – If you are attending a qualification-based class, a member of the team can be allocated to work with you during the class or in additional 1:1 sessions. Your specific needs would be discussed and we would do our best to enable you to take part in the course.

Assessment – If you are not able to sit an examination under standard conditions or you have difficulties with an assessment, we will make reasonable adjustments to suit your needs. These may include a reader, extra time, coloured paper or overlays or the opportunity to use technology as permitted by the Awarding Body for your assessment. You may be formally assessed by a qualified advisor to establish your needs.

For further information or a confidential discussion please contact our Reception team who will put you in touch with the Community Lead Tutor, Rose Pusch.

If you are under 25 and require other services, the Rutland local SEND offer can be found here:

<https://ris.rutland.gov.uk/kb5/rutland/directory/localoffer.page?newlocalofferchannel=0>